

Reports Cards & Student-Parent-Teacher Conferencing

March is the time in our school for reporting on student learning, celebrating growth and meeting with families to share.

Report cards will be available online through your Parent Connect account on Friday, March 6th. If you do not have access to a computer, you will need to contact the classroom teacher to request a print copy. Student-Parent-Teacher conferences will be held on Thursday, March 12th, from 3:15 p.m. to 7:45 p.m. and on Friday, March 13th from 8:30 to 2:15 p.m. You will be able to book an appointment online through Parent Connect on March 6th beginning at 9:00 am. This will be done on a first-come, first-served basis. Again, if you do not have access to a computer, you can call the classroom teacher to make an appointment.

We are looking forward to seeing all of our families!

2014 - 2015 Important Dates

March 2	ÉSOMS Winter Fun Day
March 3	PAC – 6:30 pm
March 6	Student Reports available online
March 12	Parent/Teacher/Student Conferencing - Evening
March 13	Parent/Teacher/Student Conferencing-No Classes
March 19-20	Brandon Jazz festival
March 19	First day for term 3 of TAS morning options.
March 27	Last day of classes before Spring Break
April 6	Classes resume after Spring Break – Day 5
April 7	PAC – 6:30 pm
April 8	ÉSOMS Open House – 7:00 pm
April 21-23	ÉSOMS Musical Production – 7:00 p.m.
April 24	School PD – No classes
May 5	PAC – 6:30 pm
May 11	School PD – No Classes
May 12 – 15	Grade 8 Band Trip – Minneapolis, MN
May 18	Victoria Day – No Classes
May TBA	Sustainability in Action& Community Feast 5:00 pm
May 27-29	Arts in the Park
June 2	PAC – 6:30 pm
June 4	Grade 6, 7 and 8 Band Concert
June 10	Grade 6, 7, and 8 Choir and Fiddle Concert
June 25	Grade 8 Farewell Evening 6–11 pm–Sunova Centre
June 26	Administration Day – No Classes
June 30	Last Day of Classes
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Kirk Baldwin, Principal 800 Salter Street, Winnipeg, MB R2V 2E6 kirk.baldwin@70aks.org Leanna Loewen, Directrice adjointe Phone: 204-586-0327 Fax:204-589-0121 leanna.loewen@7oaks.org



Seven Oaks Education Foundation Inc.

invites you to attend the

Annual General Meeting

Tuesday, March 10, 20155:00 p.m. – 6:00 p.m.

Canad Inn Garden City 2100 McPhillips Street

(Refreshments Provided)

Vision

A supportive community where all students believe they can continue their education and training beyond high school.

Mission Statement

To make post secondary education accessible for as many students as possible by engaging the financial support of the Seven Oaks Community.

We value education beyond high school, community, sustainability and inclusion.

CALL BACK SYSTEM

If your child will not be at school or will be late, please contact our office at 204-586-0327 or email marie.jowitt@7oaks.org or bonnie.pollreis@7oaks.org. The office is open for phone calls between 7:45 am and 3:30 pm. We now have voice mail in the school, making it easier for you to leave a message if your child will be absent. If we have not been notified, you will be contacted to ensure your child is safe.

PRODUCTION: BACK TO THE 80'S

Order forms for "Back to the 80's" t-shirts and hoodies are available in the office or on our website! Please hand in payment to office.



ARTISTRY CONTINUES TO THRIVE AT ÉSOMS

ÉSOMS is very fortunate to be one of four schools in the Seven Oaks School Division involved in a partnership with the Winnipeg Art Gallery. We are delighted to offer our grade 6 TAS art option at the WAG studio. Our grade 6 art students work with Curtis, an artist/educator, in rich, creative and imaginative hands-on, art-making experiences. Students developed as artists through observation and drawing techniques, puppet-making and oil painting. Here is some of their recent work!



Mrs. Kiva's grade 6 TAS Writing & Illustrating class using a plasticine medium.











MUSIC NOTES...

February has been a busy month in the music program!

Students in Vocal Jazz got to work with four talented vocal specialists during a morning workshop on February 19th. Jodie helped us with our notes, Jim helped us with our style, Melanie helped us sing with more expression, and Catherine helped us open up our sound.

Grade 6-8 choir students once again hosted a successful Choral Coffee House on February 26th. They entertained us while the audience got to enjoy a variety of beverages and goodies. Congratulations to all of the students involved!



Fiddlers from grade 6 and 7 have been practicing hard to prepare for a performance with the Winnipeg Symphony Orchestra at the Centennial Concert Hall. This concert is on Tuesday, March 10th at 1:00 p.m., and is part of the Adventures in Music series, which are concerts attended by grades 4 & 5 students from all over Winnipeg and surrounding areas. As well as our violin group, there is a large choir and a recorder group performing with the WSO for this hour-long concert.

Jazz Band and Vocal Jazz students are hard at work preparing for the Brandon Jazz Fest, March 19 & 20. Both groups will be performing in the festival and will then have the opportunity to work with skilled clinicians. We're looking forward to the experience and to attending Grammy award-winner Diane Schuur's evening concert.

As you are all aware the Minneapolis Band trip is quickly approaching on May 12th -15th. The second deposit is due on Monday, March 23rd. Please ensure you include all completed documents when handing this in. We look forward to this trip with great anticipation!





Physical Education Classes

Throughout the month of February, the students learned to play touchball and a variety of low organized games. They also participated in a yoga session and a number of fitness themed activities.

As we continue to enjoy the winter months, gym classes will continue to take place outdoors, so please help remind your child to bring gym clothes that are suitable for the cold weather.

Special Olympics

Due to some very poor weather conditions, the *In The School* Special Olympic Manitoba snowshoe competition has been rescheduled to Wednesday, March 11th. Our athletes and sports leadership volunteers will be participating at the snowshoe competition that will be held at Grant Park High School from 10am-2pm. Good Luck!



Extracurricular

Basketball: Our Divisional Girls recently made it to the Hawks Challenge tournament finals. Though they came up short, the 2nd place finish was a good finish to the season with only two season games remaining. The Boys Divisional team will participate in the upcoming Hawks Challenge to be held at ESOMS March 6/7.

As the end of the basketball season looms we would like to congratulate all of the students that participated on one of 8 teams in our school as well as thank our coaches for all of the time and effort to make this season such as success.

Free Throw Competition: There was some misinformation indicated in the last newsletter regarding this free throw competition. The following students won in their age category: Jansen, Michelle and Reese. They qualified to compete at the District competition which will be held on Saturday, February 28th at Holy Ghost School from 9am-11:30am. The winners will then move on to the Regional competition which will be held at the Holy Cross Gymnasium on Saturday, March 14th. We would like to wish Jansen, Michelle and Reese congratulations and good luck!

Badminton: Badminton season has arrived! Practices will begin during the first week of March. The games will begin the first week back from Spring Break. Please refer to the school calendar online as well as to the calendar outside the gym office for practice and game times.

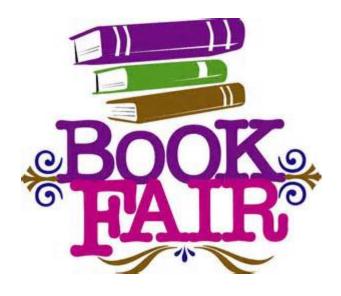
PE Department Mrs.Cassils, Mr.Farmer, Mr.Malaschuk

LIFE & LEARNING AT ÉSOMS LA VIE ET L'APPRENTISSAGE

SALLE 31 - MME BRODEUR

Our class created winter theme projects to do with the grade two students at Ecole Sacré Coeur. Each project was based off one of the different multiple intelligences allowing for a wide variety of activities and appealing to the interests of many grade two students. Some examples of activities are playing a mini stick hockey game outside (bodily kinesthetic), art activities (visual spatial) and an ice-cream making science experiment (mathematical/logical). Both the grade two and grade seven students were very engaged while they worked/played together while speaking French. It was a very enjoyable experience by all!





ÉSOMS LIBRARY MARCH 10 - 12

ROOM 24 - MRS. CHRUNYK

The Holocaust

The Holocaust

I learned that the Holocaust was a extermination of Jews, gypsies, and homosexuals. The Nazi's didn't come to power until 1936. In Berlin, Germany there were many concentration camps the most known one being Auschwitz. People were put inside of the concentration camps and they were guarded with heavy duty guns, guard towers and soldiers so if any person tried to escape they were shot instantly. There weren't very many survivors. I learned that these people that suffered from this tragic event didn't get any food, water, or really any shelter. Josef Mengele was a doctor who enjoyed performing experiments on victims of the holocaust. This topic was very interesting and I learned a lot. By: Caleb

The Holocaust

I have learned so much about the Holocaust. I learned horrifying things and interesting things. My project was on Chelmno. Chelmno was extermination camp. It shocked me how they killed people in Chelmno. They gassed people to death in a gas chamber daily. What shocked me the most how the tortured people in Chelmno. They did unspeakable things to them, like hang people by their arms and put weights on their feet. That would be a terrible feeling to have for hours on end. The most important thing that I learned was that, Hitler was actually Jewish. Hitler was killing off his own kind. That is unspeakable but he did it anyways. Overall I like this project a whole lot; I would defiantly do it again if Ihad the chance!

By: Matthew

Going into it I didn't even know what the Holocaust even was. I learned that Hitler and the Germans took over Europe. He targeted Jewish people, Gypsies and disabled people. A lot of were killed during the war. I also learned about concentration and death camps. They would take these people and make them work, and if they weren't well enough to work they would send them to the gas chambers. They would give them so little food and the food they did receive was gross. The soup even had toiletries in it. I learned Hitler had a wife for only a day and both of them killed themselves. Josef Mengele did horrible things as well. He would do experiments on the living people in Auschwitz. One interesting fact that stuck in my head was that Auschwitz was 5000 football fields long. Even when all the camps were liberated most of the people still died because they were too weak to eat. Overall I learned more than I thought I would!

By: Reese

The Holocaust

I learned a lot about The Holocaust in the past few weeks. My project was about the life of Adolf Hitler. I didn't know that he wrote a book, got married, or used to be an aspiring artist. I learned a lot about the death camps. I learned about the sick and twisted experiments of Dr. Mengele, what the conditions were like, (I had no idea they were THAT bad!), the methods of execution like gassing and cremation. I didn't know it took so long to die from the gas. The feeling of suffocation must have been awful! I leaned lots about just what everyday life was like. I also had no idea that Auschwitz was THAT big. I mean, that camp was massive, but still the conditions were cramped and crowded. If I were a Holocaust victim, I wouldn't last a day. I also learned about all the propaganda and satire during WWII, from both the Nazis and the USA. I didn't know that Dr. Seuss made so many Anti-Hitler political cartoons! In closing, I have learned much more about probably the worst event in human history, and let's hope people still learn about this tragic event in the future so it never happens again!

ROOM 19 - MR. NAULT

OUR ADVICE ON TECHNOLOGY

Canadians love their technology, their smart phones and their social media. During the month of February room 19 has been learning about the positive and negative relationships we have with technology. Our class watched videos, read articles and were asked to think critically about how these devices and social media sites affect our lives. We learned about the positive innovations that help people in Canada, and we also examined the pitfalls associated with children being exposed to inappropriate commercialism and social networking. Room 19 students summarized some of their thoughts in the following paragraphs.

In our classroom we have been learning about how advertising is going a little overboard. It's like the people who make the commercials and ads don't know what they are doing. One example is a commercial I watched the other day that was about this man who wore "Axe cologne". The man went outside and a whole bunch of girls started to chase him. If you ask me I don't know if they were chasing him for his good looks or for the smell of the "Axe cologne". If you ask me, I don't like that stuff anyway. As we were saying there are a lot of commercials out there that are good, funny and stupid. I try not to watch commercials while watching television. So if you see any commercials like the "Axe" commercial, do not believe it: Think First! Another example is this commercial that I thought was kind of weird, it's that commercial where snowmen attack this city and everybody's cars are stuck in the snow. But there is this one car that saves its family and the snowmen try to attack the car. The car drives away safe, but the people that don't own that brand of car continue to be attacked. By: Victoria, Allizon, Grace, Mlyeal, Kali, Harmony, Michelle, Charlemagne



In room 19 we watched a spoken word video called "Look Up". The video was about how our generation is overly connected to social media. The video explained that we spend too much time using our technology, and how we don't pay enough attention to the world around us. We believe the video is mostly right about how we use technology and how we may lose the chances by looking down at our devices. The key to life isn't on our smartphones and ipads, it's when we look for other things like making real friends, get jobs and spend time with family. The video is mostly about making a life, and not putting all our time on technology and social media. *By: Boeden, Owen, Rahman, Santiago, Dante, Mackenna*

We read an article called "Kids for Sale". The article is about how ads and different websites target very young children. The article says that older phones, like iPhone 4 or 5, are loaded with ads because parents give their old phones to their kids as toys. Companies know that kids see all of the ads and they want them to recognize their logos. Sometimes the kid doesn't even know what it is or how to read, but they remember the logo. Lots of websites give away information to companies that are willing to pay money for it. So be careful of what personal stuff you put on the internet. Think about it! People could find out your name, what you look like, where you live and how old you are. Parents, next time you get your kid an app or profile on a website check it for yourself and be sure it is appropriate. By: Mike, Andrey, Alex, Jakob, Aeron, Russell, Mariella

City of Winnipeg Leisure Guide

The City of Winnipeg is proud to provide a wide variety of recreation and leisure opportunities that contribute to the overall well-being of our community. The Leisure Guide is published three times per year and is filled with fun and exciting programs for everyone. The Spring/Summer 2015 edition features new spring skating lessons and a number of camps to keep the kids busy this summer!

Winnipeg

For more information on leisure, sport and fitness programs, please pick up a copy of the Leisure Guide, call 311 or visit <u>Winnipeg.ca</u>. Guides are available for pick up at civic pools, libraries and leisure centres, and at a number of retail locations including Safeway, 7-Eleven and Mac's.

Watch for the Spring/Summer 2015 Leisure Guide at the beginning of March! Registration for swimming lessons only will begin on March 17 at 8:00 am. Registration for all other programs will begin on March 18 at 8:00 am.

City of Winnipeg Priceless Fun

Winnipeggers now have easy access to information about free recreation, leisure and library programs with the free programming guide, Priceless Fun.

The Spring/Summer edition of Priceless Fun, available in March, provides information about the free programs for children and youth being offered by the City of Winnipeg throughout the city, all in one convenient guide.

Hard copies of Priceless Fun are available for pick up at all civic indoor pools, libraries and leisure centres. You can view the current edition of Priceless Fun online

at: <u>Winnipeg.ca/cms/recreation/leisureguide.stm</u>. Information about programs is also available by calling <u>311</u>.

Register for any 2015 City of Winnipeg summer camp by April 15 and you could win your camp for FREE!

Celebrate World Water Day

Sunday, March 22 - The Forks Market

Water is life. Vital to our well-being and key to our survival.

On World Water Day - Sunday, March 22, 2015 – come and celebrate water: our most precious resource, with a fun-filled cabaret in Richardson Hall at Manitoba Theatre For Young People in Winnipeg's Forks Market.

Music, storytelling and clowning will help the whole family focus on the importance of sustaining our freshwater everywhere - from the Red River and Lake Winnipeg, to the Great Lakes and around the world.

Three shows at 11 am, 1 pm and 3 pm, will feature storytellers Marc Kuly and TiBert le Voyageur, musicians Christine Brandt and the Water Bugs, clowns Agnes and Bernadette, and more. Tickets are \$10 at the door, children under 5 are free.

The theme of this year's Water Day is '<u>Water and Sustainable</u> <u>Development</u>".

Sponsored by the 6th Annual Matlock Festival – this year dedicated to celebrating Manitoba's freshwater lakes, rivers and streams, with music, art and workshops, Fri. Aug. 28 – Sun. Aug. 30, 2015, along the shores of Lake Winnipeg in Matlock, MB. For more info contact info@matlockfestival.ca



MARCH 2015 %

SUN	MON	TUE	WED	THUR	FRI	SAT
1	2 Day 3 Winter Fun Day	³ Day 4 P.A.C. 6:30 pm	4 Day	y 5 5 Da	y 6 6 Day 1	7
8	9 Day 2	10 Day 3	11 Da	Parent/Teach Conference 3:15 – 7:4	S Conferences	14
15	16 Day 1	17 Day 2	18 Da	Term 3 TA begins	azz Brandon Jazz	21
22	23 Day 6	24 Day 1	25 Da	y 2 26 Da	y 3 27 Day 4	28
29	30 SP	31 RINE		EAK	Classes Resume April 6, 2015 Day 5	

Kildonan Youth Activity Centre (KYAC)

MARCH 2015



KYAC Program Coordinator: chelsea.volkart@7oaks.org <u>OR</u> (204)470-9460 <u>http://www.7oaks.org/Programs/KYAC/Pages/default.aspx</u>

Sun	Mon	Tue	W e d	Thu	Fri	Sat
1	2 Art Class @EP	3	4	5	6	7 No KYAC @ ESOMS
8	9 Art Class @EP	10 No KYAC @ Riverbend	11	12	13	14
15	16 Art Class @EP	17	18	19	20	21
22	23 Art Class @EP	24	2 5	26	27	28
29 Spring Break!	30 KYAC Open Gym: 11-4pm	31 KYAC Open Gym: 11-4pm	1 KYAC Open Gym: 11-4pm	2 KYAC Open Gym: 11-4pm	3 No KYAC @ ESOMS	4 No KYAC @ ESOMS

Looking for something to do during Spring Break???

Come down to KYAC for open-gym, movies, crafts and activities! We are open Monday—Thursday of Spring Break from 11:00-4:00pm @ Seven Oaks Middle School.

What is KYAC?

KYAC is a non-profit youth drop-in centre concerned with meeting the needs of youth, in Seven Oaks School Division.

Our drop-in programs offer a wide variety of activities ranging from low organized games, recreational sports, movie nights, guitar lessons, art classes and crafts. Programming hours are as follows for the month of March!

Drop-in Gym Hours:

Edmund Partridge Community School: Monday and Wednesdays 7-9pm Fridays 6-9pm

<u>École Seven Oaks Middle School (ESOMS):</u> Tuesdays and Thursdays 6-9pm Saturdays 12-5pm

> Structured Program Hours: <u>Governor Semple School</u> Wednesdays 3:30-5:30pm

Forest Park School (FP students only) Thursdays 3:30-5:30pm

<u>École Riverbend Community School:</u> Tuesdays 3:00-5:00pm Fridays 6-9pm

Please note: all structured program hours consist of organized games and activities and also provide a snack and beverage for participants.